

Patient Name \_\_\_\_\_ DOB \_\_\_\_\_

## Integrative Developmental and Behavioral Pediatrics, LLC

### CHILD HISTORY FORM (optional)

Many parents find that completing this form helps them organize information that is relevant to their child's difficulties. Completion of this form can also help increase the efficiency of the first visit, thereby decreasing cost. Please feel free to complete as much (or as little!) of the form as you feel will be helpful. If there is insufficient space for a complete response, feel free to add additional pages (please note that you have added information).

#### PARENT/GUARDIAN CONCERNS:

What are your main concerns regarding your child at this time?

What would you like your child to gain from our services?

If your child has been evaluated for developmental or behavioral concerns in the past, describe the nature of the evaluation(s), dates performed, and any school/medical professionals involved.

#### DEVELOPMENTAL CONCERNS:

Do you have concerns about your child's development in any of the following areas? Please circle any that apply:

Gross Motor Development	Fine Motor Development	Speech/ Language Development
Handwriting	Self Care Skills	Social Communication
Social Skills/Behavior	Attention	Sleeping
Sensory Processing Skills	Play	Eating
Toileting	Other (please describe):	

#### MOTOR AND SENSORY/REGULATORY DEVELOPMENT

At what age did your child accomplish the following developmental milestones? If you don't recall, but there were no concerns, please note "no concerns."

Rolled over	
Sat alone	
Belly crawled	
Crawled	
Pulled to stand	
Walked	

## CHILD HISTORY FORM, page 2

### Check any of the behaviors below which describe your child as an *infant*:

- Used to cry/fuss a lot    Was “good”/not demanding    Was alert    Was quiet/passive  
 Used to drool excessively    Used to resist being held    Was floppy when held    Was tense when held  
 Was very active    Had poor sleep patterns

### Check any of the behaviors below which describe your child *now*:

- Is overly active    Tires easily    Is impulsive    Is restless    Has difficulties with change/transitions  
 Has frequent temper tantrums    Over-reacts to non-threatening situations/activities

Has your child developed hand dominance? **yes no** If yes, **right** or **left**?

Does your child avoid using one side of his/her body? **yes no**

Does your child tend to have difficulty learning new motor tasks? **yes no**

Is your child resistant to participation in motor tasks? **yes no**

If your child has been seen by an occupational or physical therapist in the past, please indicate when and where:

### SPEECH-LANGUAGE DEVELOPMENT

Give approximate ages when your child:

#### UNDERSTOOD LANGUAGE

- Knew own name  by 8 months OR  after 8 months OR  unsure but no concerns  
Responded to “no”  by 12 months OR  after 12 months OR  unsure but no concerns  
Followed 1-step directions  by 18 months OR  after 18 months OR  unsure but no concerns  
Recognized names of familiar objects  by 14 months OR  after 14 months OR  unsure but no concerns  
Pointed to common pictures named  by 18 months  after 18 months OR  unsure but no concerns  
Answered “yes/no” questions  by 18 months OR  after 18 months OR  unsure but no concerns

#### PRODUCED SPEECH-LANGUAGE

- Began babbling (“ba-ba-ba”)  by 8 months OR  after 8 months OR  unsure but no concerns  
Began to imitate sounds  by 8 months OR  after 8 months OR  unsure but no concerns  
Used first word  by 14 months OR  after 14 months OR  unsure but no concerns  
Had vocabulary of 10 words  by 18 months OR  after 18 months OR  unsure but no concerns  
Used 50 spontaneous words  by 24 months OR  after 24 months OR  unsure but no concerns  
Put 2 words together  by 24 months OR  after 24 months OR  unsure but no concerns

Patient Name \_\_\_\_\_ DOB \_\_\_\_\_

### CHILD HISTORY FORM, page 3

Describe how your child lets you know what he/she wants or needs (or note "no concerns"):

List three sample sentences, phrases, or words your child currently uses (or note "no concerns"):

Approximately how much of what your child says do you understand (percent)?

none  10%  30%  50%  70%  90%  100%

Approximately how much of what your child says do unfamiliar listeners understand (percent)?

none  10%  30%  50%  70%  90%  100%

Please describe any concerns about social communication:

If your child has been seen by a speech therapist in the past, please indicate when and where:

#### HEARING

Do you feel or has it been suggested that your child has difficulty hearing? yes / no

Has your child's hearing been tested? yes / no

If yes, when? \_\_\_\_\_ Where? \_\_\_\_\_ Results: \_\_\_\_\_

Is there a family history of childhood hearing loss? yes / no If yes, who? \_\_\_\_\_

Does your child have a history of ear infections? yes / no If yes, describe frequency: \_\_\_\_\_

How were your child's ear infections treated? \_\_\_\_\_

Has your child seen an Ear Nose & Throat doctor (ENT)? yes / no If yes, who? \_\_\_\_\_

Has your child had surgery on his/her ears? yes no

If yes, what kind and when? \_\_\_\_\_

Did/does your child wear hearing aids? yes / no cochlear implant? yes / no If so which ear/ears? left right

Make and model: \_\_\_\_\_

#### VISION DEVELOPMENT:

Do you have any concerns about your child's vision? yes / no

Location and date of any previous vision evaluation \_\_\_\_\_

Any history of vision therapy? yes / no If yes, where and when? \_\_\_\_\_

Patient Name \_\_\_\_\_ DOB \_\_\_\_\_

## CHILD HISTORY FORM, page 4

### ACADEMIC DEVELOPMENT:

Do you have any concerns about your child's academic performance? yes / no

Location and date of any previous academic testing \_\_\_\_\_

Does your child receive help from a tutor? If so, which subjects? \_\_\_\_\_

### FEEDING DEVELOPMENT

Give approximate ages when your child:

Ate solid foods \_\_\_\_\_ (or circle: unsure but no concerns)

Drank from open cup, unassisted: \_\_\_\_\_ (or circle: unsure but no concerns)

Fed self with fingers: \_\_\_\_\_ (or circle: unsure but no concerns)

Fed self with utensils: \_\_\_\_\_ (or circle: unsure but no concerns)

Did your child explore toys orally as an infant? yes no

Was your child breast-fed? yes no If yes, how long?      Bottle-fed? yes no If yes, how long?

Any problems with breast or bottle-feeding? yes no If yes, please explain

Describe any feeding difficulties (past/present):

Does your child currently use a bottle or sippy cup? yes no or pacifier? yes no

Current appetite (please circle one): poor fair good

Check any feeding difficulties your child has now, or had in the past  sucking  chewing  choking

swallowing  accepting new foods  over-stuffing mouth  strong likes/dislikes for certain foods

picky  overeats  refuses to eat  hoards food  gags/vomits  eats non-food items

Other:

Does your family eat together at least once a day? yes no

Does your child remain seated at the table throughout the meal? yes no

Does your child experience significant drooling? yes no

Does your child tolerate toothbrushing well? yes no

How is your child's food prepared?  Whole foods  cut up  chopped  fork mashed  puree

Please describe your child's diet, including any food allergies, aversions/picky eating or special diet (past or present):

Patient Name \_\_\_\_\_ DOB \_\_\_\_\_

## CHILD HISTORY FORM, page 5

### TOILETING/PERSONAL CARE DEVELOPMENT

Is your child currently toilet-trained? yes / no If yes, since what age? \_\_\_\_\_

What is your child's typical bowel pattern? \_\_\_\_ time(s) a day.

Does your child experience:  daytime accidents  bedwetting  constipation  frequent loose stools  
 unusually foul odor to stools

Did your child toilet train easily? yes no If not, please describe:

Describe any difficulty with or resistance to regular hygiene routines (bathing, dressing, hair washing, toileting, washing hands, care of teeth, etc.):

### SLEEP DEVELOPMENT

Where does the child sleep  solo (own bed)  with parent  with sibling

Does s/he sleep in a room alone or share a room with sibling/other? \_\_\_\_\_

Bedtime: \_\_\_\_\_ Average number of hours of sleep each night? \_\_\_\_\_

Naps? yes no If yes, for how long? \_\_\_\_\_

Sleep disturbances:  reluctance to go to bed  restless during the night  bad dreams  frequent waking  
 difficulty in getting to sleep  talks/cries in sleep  snoring/irregular breathing  difficulty getting up in the morning  other concerns related to sleep behaviors (please describe):

### PREGNANCY & BIRTH HISTORY

Was pregnancy planned? yes / no When did prenatal care begin? \_\_\_\_\_

Any difficulties with conception? (ie IVF, donated egg or sperm, surrogacy) yes / no

If yes, please describe: \_\_\_\_\_

Who are the biological parents? \_\_\_\_\_

List any complications, illnesses, and/or accidents during pregnancy/labor/delivery:

List any prescriptions taken during pregnancy:

Known substance exposures during pregnancy: cigarettes alcohol drugs marijuana

Type of delivery: vaginal c-section

Was the baby premature? yes no Gestational age at birth: \_\_\_\_\_ weeks

Baby's birth weight: Apgar scores (if known):

Was your child in the NICU? yes no If yes, how long?

## CHILD HISTORY FORM, page 6

Describe your initial bonding experience with your child:

Did either parent experience the “baby blues” (postpartum depressions)? yes no If yes, did they receive treatment? Please describe:

Describe any prolonged separations from parent(s) during infancy:

### CHILD’S GENERAL HEALTH

Please describe the general state of your child’s health:

**Please circle any of the following that are of concern to you:**

General:	poor appetite overweight excessive sleeping loss of memory excessive energy	excessive appetite underweight confusion no energy	excessive thirst difficulty sleeping fever behavior problems
Eyes:	eye pain seen by eye doctor	blurred vision eye itching	crossed eyes vision complaints
ENMT:	ear pain tooth pain sore throat	hearing loss congestion bloody nose	loud snoring sneezing
Respiratory:	hoarseness difficulty breathing	persistent cough exercise intolerance	wheezing
Cardiovascular:	fatigue heart murmur	chest pain blue spells	palpitations fainting spells
Gastrointestinal:	abdominal pain diarrhea stool in underwear	nausea blood in stool pain after eating	vomiting constipation
Urinary:	painful urination daytime wetting burning with urination	frequent urination bed wetting toilet trained	abnormal urine stream urine color _____
Skeletal:	bone pain weakness frequent fractures/breaks	joint pain back pain	muscle pain swollen joints

Patient Name \_\_\_\_\_ DOB \_\_\_\_\_

## CHILD HISTORY FORM, page 7

Neuromuscular:	headache loss of coordination seizure unexplained movements	migraine loss of balance delayed development	numbness dizziness jerks
Psychiatric:	explosive temper tantrums hitting / biting hyper active compulsions depression hypersexual	defiant phobias / fears clingy / needy under active hallucinations suicidal boundary issues	anxious transition difficulty resistant to bathing obsessions delusions grandiose ideation sexual identity issues
Skin:	rash / acne Itchy skin	unexplained bruising	birth marks

Any other health concerns? Please describe:

Has your child ever lost consciousness or experienced a significant head trauma? yes no Please describe:

Has your child been hospitalized? yes / no Overnight? yes / no

If yes, for what and when:

Date of last well child exam: \_\_\_\_\_ Are immunizations up-to-date? yes / no

Any adverse reactions to vaccines? yes / no If so, please describe:

List medications (including vitamins and supplements) your child takes on a regular basis and indicate the reason for taking them:

What medications has your child taken in the past?

List any medication, environmental and/or food allergies (include symptoms that result with each allergy):

Patient Name \_\_\_\_\_ DOB \_\_\_\_\_

## CHILD HISTORY FORM, page 8

### FAMILY HISTORY

Please note any family history of the following, especially in siblings, parents, aunts, uncles, cousins or grandparents (please include how the person is related to your child with each positive response – ie maternal aunt, paternal grandfather):

Heart problems (especially under age 60): \_\_\_\_\_  
-ie heart attack, arrhythmia, congenital heart disease, sudden cardiac death, valve problems

Lung problems: \_\_\_\_\_  
-ie asthma, cystic fibrosis, other breathing problems

Kidney problems: \_\_\_\_\_  
-ie recurrent urinary or kidney infections, kidney stones, kidney failure, abnormalities of the kidney

Liver problems: \_\_\_\_\_  
-ie hepatitis (infectious or autoimmune), other diseases impacting liver function

Skin problems: \_\_\_\_\_  
-ie eczema, psoriasis, vitiligo

Gastrointestinal problems: \_\_\_\_\_  
-ie constipation, diarrhea, celiac disease, Inflammatory Bowel Disease, Chron's Disease, Ulcerative Colitis, irritable bowel, SIBO

Neurologic problems: \_\_\_\_\_  
-ie seizures, movement disorders, multiple sclerosis, Tourette's Syndrome or tics, cerebral palsy

Allergies: \_\_\_\_\_  
-ie to foods, environmental, medication or other

Immune problems (including autoimmune): \_\_\_\_\_  
-ie Type 1 Diabetes, rheumatoid arthritis, thyroid disease, frequent infections, or more severe infections than expected when sick, other autoimmune diseases

Bleeding problems: \_\_\_\_\_  
-ie easy bruising/bleeding, hemophilia, VonWillebrand's

Cancer: \_\_\_\_\_  
-especially in people less than 50yo

Psychiatric diagnosis OR SYMPTOMS: \_\_\_\_\_  
-ie diagnosis or symptoms of autism, Asperger's, depression, anxiety, OCD, ADHD, ADD, bipolar/manic-depression, schizophrenia, personality disorders

Other \_\_\_\_\_  
-ie any other medical or mental health condition not already described above



Patient Name \_\_\_\_\_ DOB \_\_\_\_\_

## CHILD HISTORY FORM, page 9

### SOCIAL HISTORY

What activities does your family most enjoy doing together?

What kinds of supports do you have? (ie family, friends, spiritual, community or government programs/services, babysitters/caregivers)

What are the major stressors for your family?

(ie job stress, impact of child's special needs/behavior on family, stress in relationship between parents/caregivers, financial stressors, mental/physical health difficulties of other family members, needs of extended family, relational stressors with extended family/friends, lack of support from family/friends)

### LABS/IMAGING

Have labs or imaging ever been done? If so, please indicate where and when (if you have copies of results, please include them with this form):

### OTHER TESTING/EVALUATIONS:

Please list any other testing/reports/evaluations not already described (if you have copies of results, please include them with this form):